

Grant Application

For the

BONNIE

BOOKS

O'BRIAN

AUTHORS

AWARD

2013

Win a
CALIFORNIA COLLECTION
Display Case
Plus
A School-Author Visit

Mail to: Claire Martin
8137 Kelvin Avenue
Winnetka, CA 91306

Deadline: Saturday, December 1, 2012



CALIFORNIA COLLECTION
Display Case



Bonnie O'Brian Award

The applicant must be a member of California Readers who has previously won the Ed Pert Award and is in at least their second year of implementation.

The applicant must be a member of California Readers.

- I. Schools are invited to apply for the Bonnie O'Brian Award to win a California Collection Display Case and an opportunity to have the Leo Politi Golden Author interact with students at your School the morning of Friday, February 22, 2013 from 8:30am to 11:30am.
- II. **Every school that applies must send at least one representative to the luncheon.**
- III. Membership Benefits:

Awards luncheon at the Castaway Restaurant on Saturday February 23 , 2013
(Luncheon fee in addition to membership dues)

- Free book
- Hear a California author speak
- Meet and interact with other authors and artists
- Meet teachers and students from schools who have won the CALIFORNIA COLLECTION

FREE, California Reader publication AUTHOR VISITS, telling how to host an author at your school

For further information, call Claire Martin at (818) 993-1499 or
Check our website at www.californiareaders.org

(Membership must be for a specific person, not a school.)

CALIFORNIA READERS MEMBERSHIP FORM

January 2012 to December 2012

PLEASE PRINT

Name: _____ Phone: _____ Email: _____
(must Match Section A)

Address: _____ City: _____ State: _____ Zip: _____

School/Business: _____ Phone:() _____ Fax:() _____

Address: _____ City: _____ State: _____ Zip: _____

Annual Membership \$21.00 + Donation for Tribute Fund \$ _____ = Amount Enclosed \$ _____

Check One: Author/Artist New Renewal
 Educator/Librarian
 Business Representatives
 Other _____

Make checks payable to:
CALIFORNIA READERS



Bonnie O'Brian Award 2013 APPLICATION

THE AWARD

The Bonnie O'Brian Award is a California Collection Display Case plus an author visit. Each year schools in the Los Angeles Unified School District may submit applications to receive the O'Brian Award who have previously won an Ed Pert Award and are at least in their second year implementation. **The Ed Pert Awards were given annually to school libraries where the applicant maximizes the use of the entire collection with the highest percentage of students and develops the most comprehensive, effective, and creative projects for incorporating the CALIFORNIA COLLECTION into their reading motivational and instructional programs.**

This award is in honor of Bonnie O'Brian, who was Supervisor, Library Services serving schools in the Los Angeles Unified School District for 16 years. She radiated an infectious warmth and enthusiasm while dedicating her energies towards getting books into the hands of young people. The CALIFORNIA COLLECTION extends her love for young people, books and reading while raising awareness about the creative work of California authors and artists.

WHO MAY APPLY?

Applicants must be members of CALIFORNIA READERS. Staff who are members of CALIFORNIA READERS from any Southern California school may apply on behalf of a school library who has previously won an Ed Pert Award and is in their second year of implementation. A school may win the Bonnie O'Brian Award once. One application is accepted per school library, per year.

THE CALIFORNIA COLLECTION

The CALIFORNIA COLLECTION at each level consists of 100 processed, library ready, books written by California authors both living and deceased. The titles reflect a wide range of curricular areas including fiction and nonfiction. Each book is identified with a gold label on the spine and a gold seal on the cover identifying it as part of the CALIFORNIA COLLECTION. This collection must be incorporated into the receiving school's current library book collection.

TO APPLY

1. Complete the California Readers membership form
2. Complete the Bonnie O'Brian Award 2013 Application Form
3. Submit a Portfolio in a 3" notebook that documents the impact of our Ed Pert Grant projects over time. The portfolio must contain a Showcase Document and the Projects that have continued. Your Portfolio may include But is not limited to: photographs, letters, student work, etc.

APPLICATION DEADLINE

Membership form and project narrative(s) must be received no later than December 1, 2012, at 4:00 p.m. Completed applications may not be faxed. They must be mailed or hand delivered to:

Claire Martin
8137 Kelvin Avenue
Winnetka, CA 91306
Phone: (818) 993-1499

SELECTION & ANNOUNCEMENT OF AWARD RECIPIENTS

The CALIFORNIA READERS Awards Committee will select the recipients of this award. Winner will only be announced at the awards luncheon. Each award will go to a school whose application maximizes the use of the entire collection with the most students and develops the most comprehensive, effective, and creative projects. Each winning school will also receive a school visit by a California author appropriate to their project.

OBLIGATIONS

1. CURRENT YEAR

The applicant from each school applying for the Bonnie O'Brian Award must be in attendance at the Awards ceremony which will be held on Saturday, February 23, 2013.

2. FOLLOWING YEAR

As part of the following year's luncheon, applicants will staff a booth in the Author's Hall featuring students & teachers from their school along with their portfolio. They will demonstrate how they gathered data from their Ed Pert Projects.



Example of **WHEN-WHO-WHAT-ABOUT** task-oriented project

By the end of the semester, each cooperative group in our 4th grade classes will prepare a map of California showing where 5 authors from the CALIFORNIA COLLECTION live and give oral reports on each of their books.

A task-oriented project must have four components: When, Who, What, and About.

Below are four examples in each component.

When:

(Reasonable time frame to accomplish this:)

Examples

In three weeks
In two months
By the end of the semester
By the end of the school year

Who:

(Who is going to do it?)

Examples

Each child in what grades
Cooperative groups in what grades
The entire class in what grades

What:

(What will they do?)

Examples

Dictates a sentence about a favorite book
Prepares a map of California showing where 5 authors live and give oral reports
on their books
Does a multi-media presentation
Dress up as favorite character from a book and tell about the book

About:

(Must relate to collection)

Examples

CALIFORNIA COLLECTION
Authors in Collection
Genres in Collection
Books about California



Example of task-oriented projects using **WHEN-WHO-WHAT-ABOUT**

Project for Kindergarten - 1

All kindergarten and first grade students will listen to ten books selected from the CALIFORNIA COLLECTION and at the end of the semester vote for their favorite book and write one sentence telling why they selected the book. Their votes and comments will be available online on the library computer.

Project for Grades 2 -3

All second and third grade students will be divided into literature circles to read, discuss, and present orally to their parents a fiction and a nonfiction book from the CALIFORNIA COLLECTION.

Project for grade 4 - 5

All fourth and fifth grade students will select a letter from the alphabet and in groups of three research a famous person, place, product, or event from a CALIFORNIA COLLECTION book and create a page with color graphics and text for their class alphabet book.

Project for grade 8

Eighth grade English classes will group their students into teams of three: the script writer, the recording technician, and the sound technician. By the end of the semester each team will have chosen one title from the CALIFORNIA COLLECTION, rewritten it in dramatic form, and made it into an audio tape with music and sound effects. These tapes will become part of the school library's Dial-A-Story collection

Project for grade 11

Every eleventh grade student in U.S. History and Geography will select one book from the CALIFORNIA COLLECTION that has historical or social significance and by the end of one month make a five minute oral and visual presentation to the class demonstrating the relationship of the book to the events and issues of its historical period.



SAMPLE SHOWCASE PAGE ED PERT AWARD 2000

Pomelo Drive Elementary School District A

California Characters

Last spring Pomelo Drive received the Ed Pert Award for their library. The third grade was chosen to implement this grant. *California Characters* main purpose is to expose the students to literature written by people who were, or who are currently California residents, and to make them excited about reading their books. After reading two books by a California Author, the students chose a character they found interesting. On February 9th, the students came to school dressed as this character. Each student stood in a specified area of the playground as if they were a statue. When another student came up to them and touched their hand they came to life and told about the character they were representing. When they were done talking they became a statue again until another student touched them.

February 9, 2000

Please join us for a very special

California Character's Day

when our student statues come alive as their favorite characters
from books written by California Authors
as we implement the ED PERT AWARD
at **Pomelo Drive School**

Date: Wednesday, February 9, 2000

Time: Statue viewing between 8:30 a.m - 9:45 a.m

Place: Playground at Pomelo Drive Elementary School
7633 March Avenue
West Hills, CA

February 19, 2000

We Love California Authors and Illustrators Luncheon

Pomelo Drive brought seven students dressed up as book characters along with three teachers, the library aide, and the principal to the luncheon. One of the students was dressed up as a character from Robin Rector Krupp's LET'S GO TRAVELING IN MEXICO. What a momentous event when author and character met and embraced!

The students at Pomelo Drive will never be the same again. They are all on the road to becoming California authors.



BONNIE O'BRIAN AWARD 2013 APPLICATION

WHO MAY APPLY?

A staff member from any Southern California school that has previously won an Ed Pert Award and is in the second year of implementation may apply on behalf of the school's library. Applications must renew current California Readers membership or become a member.

Check One

- New Membership (enclosed with form) Renewal Membership (enclosed with form)

The applicant is responsible for completing sections A, B, and C. An administrator **must** sign in section D. .
The applicant is also responsible for submitting the complete application.

Section A - Application Information			
Please print or type all information			
Applicant's last name	First	Middle	
Home Address	City	State	Zip-code
()	()		
Home phone	Work phone	e-mail	

Section B - School Information			
Please print or type all information			
School Name	District	CDS number	
School Address	City	State	Zip-code
Grades in School	# of Students	()	()
		School phone	School fax

Section C - Project Information Over Time	
1.	Year received Ed Pert Award _____
2.	Total number of years implemented _____
3.	Total number of Teachers involved _____ Students involved _____
4.	The number of Task-Oriented Projects that have been continued beyond the grant year ____

Applicant's Signature	Print Name	Date
Principal's signature	Print Name	Date
Library Chairperson's or Library Media Teacher's signature		

APPLICATION DEADLINE SATURDAY, DECEMBER 1, 2012 P.1



BONNIE O'BRIAN PORTFOLIO

1. Prepare a 3" 3-hole ring binder with appropriate cover and spine label. Be creative with your cover and use photographs from your projects.

2. Set up dividers and include documentation to support your application. The dividers should be labeled with the following titles:

APPLICATION

Title page

Page 1 of the Bonnie O'Brian Award Application

Page 6 of the Bonnie O'Brian Award Application

Showcase page

List of the California Collection books you received

PROJECTS

Project 1

Project 2

Project 3

EVALUATION

Summary of Outcomes-based data for each year of the project

Surveys used including data summary

Supporting letters

Other evaluation documents you created to demonstrate the impact of the Award on your School Community

Overall evaluation of your project

YEAR ONE IMPLEMENTATION

(Make a separate divider for each year of implementation)

Number of teachers and students involved

Books from the California Collections used for projects

Photographs of students and projects, identifying students, books, and projects

Newsletter articles about your Awards or projects

Author visits with photographs

Photographs from California Readers' Luncheon display

Supporting DVDs, CDs, or videos

3. Put your pages in plastic holders or laminate them so that they will survive many readers over time.

4. Make a duplicate Portfolio for your school to keep.



Bonnie O'Brian AWARD 2013 APPLICATION

Student task-oriented project 1

Write your task-oriented project modeling the example:

WHEN-WHO-WHAT-ABOUT

Narrative: Describe what teachers and students will do to accomplish task.
Include into... through... and beyond... activities and skills.



Bonnie O'Brian AWARD 2013 APPLICATION

Student task-oriented project 2

Write your task-oriented project modeling the example:

WHEN-WHO-WHAT-ABOUT

Narrative: Describe what teachers and students will do to accomplish task.
Include into... through... and beyond... activities and skills.



Bonnie O'Brian AWARD 2013 APPLICATION

Student task-oriented project 3

Write your task-oriented project modeling the example:

WHEN-WHO-WHAT-ABOUT

Narrative: Describe what teachers and students will do to accomplish task.
Include into... through... and beyond... activities and skills.



BONNIE O'BRIAN AWARD RECIPIENTS' OBLIGATIONS

1. Arrange for California Readers to present your award to the applicant at a Faculty meeting.
2. Write a Thank You letter by April 1, 2013 to California Readers.

Send to:

California Readers
P.O. Box 33225
Granada Hills, CA 91394

3. Incorporate the Award into your school library.
4. Continue to implement your grant proposal and write appropriate newsletter articles.
5. Invite members of the California Readers' Board and the Sponsoring Foundation to school activities related to your project including your author visit.
6. Give California Readers and the Sponsoring Foundation credit on all printed documents and all public activities related to your grant.
7. Collect lesson plans and student work and photographs, videos, etc. of the project in action.
8. In February, bring your Portfolio to put in your display booth at the luncheon. Be prepared To discuss your project. You may wish to bring students and teachers involved.
9. Host the Leo Politi Golden Author visit at your school the Friday morning before the luncheon.

Date _____

School _____ District _____

Applicant's Signature _____

Principal's Signature _____