



# Grant Application

for the

# ED

BOOKS

# PERT

AUTHORS

# AWARD

# 2013

Win a  
**CALIFORNIA COLLECTION**  
of 100 books for your school library  
Plus  
**A School-Author Visit**

Mail to: Claire Martin  
8137 Kelvin Avenue  
Winnetka, CA 91306

**Deadline: Saturday, December 1, 2012**



# Ed Pert Award

The applicant must be a member of California Readers.

I. Schools are invited to apply for the Ed Pert Award to win a CALIFORNIA COLLECTION of 100 books and an opportunity to have a California Author interact with students at your school.

II. **Every school that applies must send at least one representative to the luncheon.**

III. Membership Benefits:

! Awards luncheon at the Castaway Restaurant on Saturday February 23, 2013  
(Luncheon fee in addition to membership dues)

- ! Free book
- ! Hear a California author speak
- ! Meet and interact with other authors and illustrators
- ! Meet teachers and students from schools who have won the CALIFORNIA COLLECTION

- ! Eligible to apply for the CALIFORNIA COLLECTION of books
- ! FREE, California Reader publication AUTHOR VISITS, telling how to host an author at your school
- ! Receive the California Readers Newsletters
- ! Become familiar with books by California authors and artists

For further information, call Claire Martin at (818) 993-1499 or check our website at [www.californiareaders.org](http://www.californiareaders.org)

(Membership must be for a specific person, not a school.)



## CALIFORNIA READERS MEMBERSHIP FORM

January 2012 through December 2012

**PLEASE PRINT**

Name: \_\_\_\_\_ Phone:( ) \_\_\_\_\_ Email: \_\_\_\_\_  
(must Match Section A)

Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

School/Business: \_\_\_\_\_ Phone:( ) \_\_\_\_\_ Fax:( ) \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Annual membership: \$ 21.00 + Donations to Tribute Fund: \_\_\_\_\_ = Amount enclosed: \$ \_\_\_\_\_  
(Optional)

Check one:  Author/Artist  
 Educator/Librarian  
 Business Rep.  
 Other: \_\_\_\_\_

Make checks payable to:  
**CALIFORNIA READERS**

Renewal  New



# Ed Pert Award 2013 APPLICATION

## THE AWARD

The ED PERT AWARD is collection of 100 books written by California authors. There are three collections: elementary, middle, and high school and each collection spans the entire curriculum. Each year schools in Southern California may submit applications to receive any one of these collections. **The awards are given annually to school libraries where the applicant maximizes the use of the entire collection with the highest percentage of students and develops the most comprehensive, effective, and creative projects for incorporating the CALIFORNIA COLLECTION into their reading motivational and instructional programs.**

This award is in honor of Ed Pert, who was a sales representative for Perma-Bound books, serving schools in the Los Angeles area for over 15 years. He radiated an infectious warmth and enthusiasm while dedicating his energies towards getting books into the hands of young people. The CALIFORNIA COLLECTION extends his love for young people, books and reading while raising awareness about the creative work of California authors.

## WHO MAY APPLY?

Applicants must be members of CALIFORNIA READERS. Staff who are members of CALIFORNIA READERS from any Southern California school may apply on behalf of the school library.

A school may win a specific collection every 5 years. One application is accepted per school library, per year.

## THE CALIFORNIA COLLECTION

The CALIFORNIA COLLECTION at each level consists of 100 processed books written by California authors both living and deceased. The titles reflect a wide range of curricular areas including fiction and nonfiction. Each book is identified with a gold label on the spine and a gold seal on the cover identifying it as part of the CALIFORNIA COLLECTION. This collection must be incorporated into the receiving school's current library book collection.

## TO APPLY

1. Complete the California Readers membership form
2. Complete the Ed Pert 2013 Application Form
3. Submit at least one (1) Student Task-Oriented project limited to the space on the attached sheets.

Each school may include up to three (3) different grade level Student Task-Oriented projects.

## APPLICATION DEADLINE

Membership form and project narrative(s) must be received no later than December 1, 2013, at 4:00 p.m. Completed applications may not be faxed. They must be mailed or hand delivered to:

Claire Martin  
8137 Kelvin Avenue  
Winnetka, CA 91306  
Phone: (818) 993-1499

## SELECTION & ANNOUNCEMENT OF AWARD RECIPIENTS

The CALIFORNIA READERS Awards Committee will select the recipients of this award. Winners will only be announced at the awards luncheon. Each award will go to a school whose application maximizes the use of the entire collection with the most students and develops the most comprehensive, effective, and creative projects. Each winning school will also receive a school visit by a California author appropriate to their project.

## OBLIGATIONS

### 1. CURRENT YEAR

The applicant from each school applying for the Ed Pert Award must be in attendance at the awards ceremony which will be held on Saturday, February 23, 2013 to accept the award.

### 2. FOLLOWING YEAR

As part of the following year's luncheon, applicants will staff booths in the Author's Hall featuring students & teachers from their school along with their work. They will demonstrate how they used the CALIFORNIA COLLECTION in their reading motivation and instructional programs.



# Example of WHEN-WHO-WHAT-ABOUT task-oriented project

By the end of the semester, each cooperative group in our 4th grade classes will prepare a map of California showing where 5 authors from the CALIFORNIA COLLECTION live and give oral reports on their books.

**A task-oriented project must have four components: When, Who, What, and About.**  
**Below are four examples in each component.**

**When:** (Reasonable time frame to accomplish this:)

**Examples**

In three weeks  
In two months  
By the end of the semester  
By the end of the school year

**Who:** (Who is going to do it?)

**Examples**

Each child in what grades  
Cooperative groups in what grades  
The entire class in what grades

**What:** (What will they do?)

**Examples**

Dictates a sentence about a favorite book  
Prepares a map of California showing where 5 authors live and give oral reports on their books  
Does a multi-media presentation  
Dress up as favorite character from a book and tell about the book

**About:** (Must relate to collection)

**Examples**

CALIFORNIA COLLECTION  
Authors in Collection  
Genres in Collection  
Books about California

# Example of task-oriented projects using **WHEN-WHO-WHAT-ABOUT**

## **Project for Kindergarten - 1**

All kindergarten and first grade students will listen to ten books selected from the CALIFORNIA COLLECTION and at the end of the semester vote for their favorite book and write one sentence telling why they selected the book. Their votes and comments will be available online on the library computer.

## **Project for Grades 2 -3**

All second and third grade students will be divided into literature circles to read, discuss, and present orally to their parents a fiction and a nonfiction book from the CALIFORNIA COLLECTION.

## **Project for grades 4 - 5**

All fourth and fifth grade students will select a letter from the alphabet and in groups of three research a famous person, place, product, or event from a CALIFORNIA COLLECTION book and create a page with color graphics and text for their class alphabet book.

## **Project for grade 8**

Eighth grade English classes will group their students into teams of three: the script writer, the recording technician, and the sound technician. By the end of the semester each team will have chosen one title from the CALIFORNIA COLLECTION, rewritten it in dramatic form, and made it into an audio tape with music and sound effects. These tapes will become part of the school library's Dial-A-Story collection

## **Project for grade 11**

Every eleventh grade student in U.S. History and Geography will select one book from the CALIFORNIA COLLECTION that has historical or social significance and by the end of one month make a five minute oral and visual presentation to the class demonstrating the relationship of the book to the events and issues of its historical period.



# SHOWCASING ED PERT AWARD 2000

## Pomelo Drive Elementary School District A

### California Characters

Last spring Pomelo Drive received the Ed Pert Award for their library. The third grade was chosen to implement this grant. *California Characters* main purpose is to expose the students to literature written by people who were, or who are currently California residents, and to make them excited about reading their books. After reading two books by a California Author, the students chose a character they found interesting. On February 9th, the students came to school dressed as this character. Each student stood in a specified area of the playground as if they were a statue. When another student came up to them and touched their hand they came to life and told about the character they were representing. When they were done talking they became a statue again until another student touched them.

**February 9, 2000**

Please join us for a very special

### **California Character's Day**

when our student statues come alive as their favorite characters  
from books written by California Authors  
as we implement the ED PERT AWARD  
at **Pomelo Drive School**

Date: Wednesday, February 9, 2000  
Time: Statue viewing between 8:30 a.m - 9:45 a.m  
Place: Playground at Pomelo Drive Elementary School  
7633 March Avenue  
West Hills, CA

**February 19, 2000**

### **We Love California Authors and Illustrators Luncheon**

Pomelo Drive brought seven students dressed up as book characters along with three teachers, the library aide, and the principal to the luncheon. One of the students was dressed up as a character from Robin Rector Krupp's LET'S GO TRAVELING IN MEXICO. What a momentous event when author and character met and embraced!

The students at Pomelo Drive will never be the same again. They are all on the road to becoming California authors.



# ED PERT AWARD 2013 APPLICATION

## WHO MAY APPLY?

A staff member from any Southern California school may apply on behalf of the school's library.  
Applications must renew current California Readers membership or become a member.

### Check one

- New Membership (enclosed with form)       Renewal Membership (enclosed with form)

The applicant is responsible for completing sections A, B, and C. An administrator **must** sign in section D.  
The applicant is also responsible for submitting the complete application, white pages 1-5.

### Section A - Application Information

Please print or type all information

Applicant's last name			First	Middle	
Home Address		City		State	Zip-code
( )	( )				
Home phone		Work phone		e-mail	

### Section B - School Information

Please print or type all information

School Name		School District		CDS number	
School Address		City		State	Zip-code
		( )		( )	
Grades in School		# of Students		School phone	
				School fax	

### Section C - Project Information

Please print or type all information

**Collection Wanted**

Elementary School                          Middle School                          High School   

Project title		Project coordinator			
Indicate grade(s) in which your project will be applicable		# of students affected		# of task-oriented projects submitted	

### Section D - Signatures

Please print or type all information

Applicant's Signature		Date
Principal's signature		Date
Library Chairperson's or Library Media Teacher's signature		

**APPLICATION DEADLINE: SATURDAY, DECEMBER 1, 2012**



# ED PERT AWARD 2013 APPLICATION

## Student task-oriented project 1

Write your task-oriented project modeling the example:

**WHEN-WHO-WHAT-ABOUT**

Narrative: Describe what teachers and students will do to accomplish task.  
Include into... through... and beyond... activities and skills.



# ED PERT AWARD 2013 APPLICATION

## Student task-oriented project 2

Write your task-oriented project modeling the example:

**WHEN-WHO-WHAT-ABOUT**

Narrative: Describe what teachers and students will do to accomplish task.  
Include into... through... and beyond... activities and skills.



# ED PERT AWARD 2013 APPLICATION

## Student task-oriented project 3

Write your task-oriented project modeling the example:

**WHEN-WHO-WHAT-ABOUT**

Narrative: Describe what teachers and students will do to accomplish task.  
Include into... through... and beyond... activities and skills.



## **ED PERT AWARD RECIPIENTS' OBLIGATIONS**

1. Arrange for California Readers to present your winning **CALIFORNIA COLLECTION** to the applicant at a faculty meeting.
2. Write a Thank You letter to the Foundation or Organization that provided the collection for your school.

Send a copy to:

California Readers  
P.O. Box 33225  
Granada Hills, CA 91394

3. Incorporate the **CALIFORNIA COLLECTION** into your school library.
4. Implement your grant proposal and write appropriate articles for the newsletter.
5. Invite members of the California Readers' Board and the Sponsoring Foundation to school activities related to your project including your author visit.
6. Give California Readers and the Sponsoring Foundation credit on all printed documents and all public activities related to your grant.
7. Collect lesson plans and student work and photographs, videos, etc. of the project in action.
8. In February, bring the following photographs and student work to put in your display booth at the luncheon. Be prepared to discuss your project. You may wish to bring students and teachers involved.

Date \_\_\_\_\_

School \_\_\_\_\_ Local District \_\_\_\_\_

Applicant's Signature \_\_\_\_\_

Principal's Signature \_\_\_\_\_